

Shooting Star



English Language Arts

Useful Words:

First
Next
Then
Last

Words to Know:

been brown
know never
off out
own very

Long time, no sea? Long time, no see!

I can't wait to hear your summer vacation stories! I hope you spent it well.

This month, we will be learning a new grammar concept called, **commands**. Are you ready to get moving? It's going to be really fun! We will also look at how **jungle animals** are different from **sea animals** with our new Anchor Text, "How Leopard Got His Spots".

Here is a **riddle** for you, "What is cold and sweet that rhymes with a day of the week?"

Ms. Mimura



Arts and Craft

"Art is for everybody."

- Keith Haring

Hello 3rd Graders!

This month we will be working on a **Light and Shadow Project**. We will focus on the work of a Japanese artist called **Kumi Yamashita** who creates amazing works of art using shadows.

Where does light come from?

Why does it make a shadow?

How does a shadow change its shape?



We will also begin our **woodwork project** where we will be using **hammers** and **nails**. We will learn about getting creative with wood and **how to use tools safely**.

Our Projects

Light and Shadow
Wood Art

Useful Keywords

hammer
nails
crowbar
sandpaper
gimlet

Mr. Chia



Physical Education

Useful Words:

Forward
Backwards
Starting
Finishing

Words to Know:

take tail
roll protect
put center
sit stand

Let's "have a ball" this month!

Welcome back guys! I'm sure you all had great vacations!

For the first part of this month, we will be doing many **exercises and activities** involving our favorite things... **balls**! In the latter half, we will be doing **mat exercises**.

I will be giving you **weekly worksheets** to do on **Seesaw**, and we will make sure to **do a reflection** every class to express our thoughts about the exercises and activities we did. Nice!

Mr. Smith



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Mathematics

Everyone is a mathematician!

We're going to continue our **bar graph** and **table** lesson. We will collect **data** using a **tally** and represent the data using a bar graph.



Also, we're going to learn **length** and **distance**. Do you remember that we learned a bit of this topic during home learning?

$$1000 \text{ m} = \underline{\quad ? \quad} \text{ km}$$

tally
most
least

distance
meter
kilometer

Ms. Mimura

